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AGENDA
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
MEETING

Wednesday, February 24, 2010 • 11:00 a.m.
Louisiana Purchase Room (Room 1-100) • W.C.C. Claiborne Building
1201 North Third Street
Baton Rouge, Louisiana

- I. Call to Order**
- II. Roll Call & Opening Remarks**
- III. Supporting Electronic Learning and Essential Campus Transitions (SELECT)
Grants Program Review – Dr. Bruce Chaloux (SREB)**
- IV. Proposed New Academic Programs - Bossier Parish Community College**
 - A. A.A.S. in Oil and Gas Technology**
 - B. A.A.S. in Construction Technology and Management**
- V. Proposed New Research Units**
 - A. McNeese State University – Institute for Industry-Education Collaboration**
- VI. Progress Reports on Conditionally Approved Academic Programs**
 - A. Louisiana State University at Alexandria – B.S. in Criminal Justice**
 - B. Louisiana Technical College–Sullivan – A.A.S. in Care and Development of
Young Children**
 - C. Louisiana Technical College-Delta/Ouachita**
 - 1. A.A.S. in Industrial Electronics Technology**
 - 2. A.A.S. in Industrial Instrumentation Technology**
 - 3. A.A.S. in Drafting and Design Technology**

College Begins in Preschool

4. A.A.S. Air Conditioning and Refrigeration

D. South Louisiana Community College – A.A.S. in Emergency Medical Technology (Paramedic)

E. Southern University at New Orleans – B.S. in Child Development and Family Studies

VII. Reauthorization of Previously Approved Research Units

A. Louisiana Tech University

1. Center for Information Assurance

2. The Professional Development and Research Institute in Blindness

VIII. Reports of the Staff

A. Statewide Articulation and Transfer Council

B. Admissions Criteria Update

C. Status of Progress Reports for Conditionally Approved Programs

D. Status of Review of Proposed New Programs/Units

IX. Other Business

X. Adjournment

Committee Members: Mary Ellen Roy (Chair); Ingrid Labat (Vice Chair); Scott Brame; Maurice Durbin; Donna Klein; Marc Guichard; Harold Stokes; Patrick Jefferson (SU System); James Roy (LSU System); Mildred Gallot (UL System); Stevie Smith (LCTC System).

EXECUTIVE SUMMARY OF ACTION ITEMS

**ACADEMIC AND STUDENT AFFAIRS
COMMITTEE MEETING
FEBRUARY 24, 2010**

EXECUTIVE SUMMARY OF ACTION ITEMS

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING FEBRUARY 24, 2010

III. Supporting Electronic Learning and Essential Campus Transitions (SELECT) Grants Program Presentation

Staff Comment:

Dr. Bruce Chaloux, Director of SREB's Electronic Campus, will make a presentation to the committee on the Regents' SELECT grants program.

IV. Proposed New Academic Programs – Bossier Parish Community College

- A. A.A.S. – Oil and Gas Technology**
- B. A.A.S. – Construction Technology and Management**

Staff Comment:

The proposed programs are exempt from the Regents' 2009 *Moratorium* based on exemption 2-C (programs deemed essential to fulfilling workforce needs).

Staff Recommendation:

Conditional approval with related stipulations.

V. Proposed New Research Units

- A. McNeese State University – Institute for Industry-Education Collaboration**

Staff Comment:

The proposed unit uses no state monies, being fully supported on: a) foundation donations; b) revenues generated by membership in the industry conglomerate (paid by local industries); and c) self-generated fees associated with instruction (credit and non-credit).

Staff Recommendation:

Approval through 6/30/12.

VI. Progress Reports on Conditionally Approved Academic Programs

- A. Louisiana State University at Alexandria – B.S. in Criminal Justice**
- B. Louisiana Technical College–Sullivan – A.A.S. in Care and Development of Young Children**
- C. Louisiana Technical College-Delta/Ouachita**
 - 1. A.A.S. in Industrial Electronics Technology**
 - 2. A.A.S. in Industrial Instrumentation Technology**
 - 3. A.A.S. in Drafting and Design Technology**
 - 4. A.A.S. Air Conditioning and Refrigeration**
- D. South Louisiana Community College – A.A.S. in Emergency Medical Technology (Paramedic)**
- E. Southern University at New Orleans – B.S. in Child Development and Family Studies**

Staff Comments:

All five progress reports (one addresses four related associate degree programs) addressed pending stipulations that were unfulfilled for conditionally approved programs. After assessment of each progress report, the staff has determined that three (VI-A, VI-B, and VI-C) warrant continued monitoring, while two (VI-D and VI-E) have fulfilled all stipulations associated with conditional approval and merit full program approval (thus being released from further reporting requirements).

Staff Recommendations:

VI-A, VI-B, and VI-C: Continued approval with stipulations as indicated in each motion.
VI-D and VI-E: Full program approval.

VII. Reauthorization of Previously Approved Research Units

- A. Louisiana Tech University**
 - 1. Center for Information Assurance**
 - 2. The Professional Development and Research Institute in Blindness**

Staff Comments:

Both research units (previously granted authorization by the Board) seem productive and merit continued approval/recognition. Given that funding for the approval periods is not entirely secured, the staff asks for updated annual budgets throughout this time.

Staff Recommendation:

VII-A-1: Approval through 6/30/13.
VII-A-2: Approval though 6/30/14.

AGENDA ITEM III

SUPPORTING ELECTRONIC LEARNING AND ESSENTIAL CAMPUS TRANSITIONS (SELECT) GRANTS PROGRAM REVIEW

AGENDA ITEM III

SUPPORTING ELECTRONIC LEARNING AND ESSENTIAL CAMPUS TRANSITIONS (SELECT) GRANTS PROGRAM PRESENTATION

STAFF COMMENT

Dr. Bruce Chaloux, Director of SREB's Electronic Campus, will update the Committee on the Board of Regents' SELECT (Supporting Electronic Learning and Essential Campus Transitions) Grants Program.

AGENDA ITEM IV A

BOSSIER PARISH COMMUNITY COLLEGE

ASSOCIATE OF APPLIED SCIENCE IN OIL AND GAS PRODUCTION
TECHNOLOGY

AGENDA ITEM IV A

BOSSIER PARISH COMMUNITY COLLEGE

ASSOCIATE OF APPLIED SCIENCE IN OIL AND GAS PRODUCTION TECHNOLOGY

BACKGROUND INFORMATION

In response to the need for trained workers for industries related to the Haynesville Shale activity in northwestern Louisiana, Bossier Parish Community College has proposed an AAS in Oil and Gas Production Technology (OGT); the sixty credit hour program can be completed in four semesters by full-time students. The curriculum includes a thirty-three hour Certificate of Technical Studies (CTS) exit point which may be completed in two semesters. The campus has requested Fall 2010 implementation.

STAFF SUMMARY

1. Description

Other states offer instructional programs similar to the one under consideration. Coursework includes Construction Safety, Materials & Methods, Recovery and Production Methods, Natural Gas Production and Processing, Oil & Gas Instrumentation, Drilling, Well Completions and two courses providing instruction in governmental regulations relevant to the oil and gas industry. An internship in local OGT businesses assures that real world experiences are part of the learning process. Required related courses plus fifteen hours of general education complete the curriculum.

Graduates of the AAS in OGT will be prepared for these entry level positions in the industry:

- Construction or Technical/Location Coordinator
- Mud Engineer - Drilling Fluids Technical Professional
- Production Coordinator
- Production Operator
- Pumper
- Measurement Technician
- Gas Plant Operator
- Lease Operator

BPCC indicates that about 50% of OGT courses will be offered at night; some classes will be available during the day and at night; and other courses will be offered alternately as day or evening classes. The campus intends to serve traditional students as well as those who are employed during the day. All general education courses are available online.

2. Need

The Shreveport Metropolitan area has experienced a substantial recent increase in employment opportunities due to the recovery of natural gas from the Haynesville Shale Field by OGT

industries. Rapid development of activities in the region are not yet reflected in labor market projections for the northwestern portion of the State, but letters from associated businesses in the OGT industry as well as the Louisiana Oil and Gas Association support the development of the proposed program and report recent hiring of graduates of similar programs in Texas. A substantial contribution of program funding by one company with the potential for additional support from other associate businesses validates interest in the program. The proposal states that an increase of at least 32,750 jobs within the state occurred during 2008 due to Haynesville Shale activity and over \$2.4 billion resulted from leases and royalty payments to landowners. While it is impossible to predict exactly how many jobs for various positions may result for OGT graduates, it appears likely that demand for them will remain strong for the immediate future.

If approved, the proposed program will be unique to the State of Louisiana. The most closely related programs are ASs in Petroleum Services and Petroleum Services-Safety Technology at Nicholls State University in Thibodaux.

3. Students

The institution provided projected enrollment shown in the table which follows.

	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15
New Students	25	20	25	30	35
Sophomores	2	15	20	21	25
AAS Graduates	2	10	15	20	24
CTS Graduates	3	12	18	22	25

The campus gives the source of potential students as current and past students in the AAS in Industrial Control Systems and CTS in Construction Technology programs, which explains the presence of second year students who can complete OGT requirements for the AAS within one year. The degree is also expected to attract new students from area high schools, specifically Bossier Parish Technical High School and Caddo Career Center. Students who have earned a Technical Competency Area in OGT from the LTC-Shreveport-Bossier Campus could also integrate into the AAS curriculum. No specific rationale was provided for how the projections were derived.

4. Faculty

A full- time nine-month program director with at least a bachelor's degree in petroleum engineering will be needed to offer five technical courses per semester. SACS/CoC credentialed faculty already offer required related and general education courses at BPCC.

In response to the OGT Advisory Committee's request that working professionals serve as instructors where possible, appropriately qualified individuals will be hired as adjunct faculty.

5. Library

Present holdings are not adequate to implement the OGT program. Acquisition of books, periodicals, reference works and e-books will be needed, some on an on-going basis, to maintain current offerings in the rapidly changing field of oil and gas production technology. No projected additional costs were provided, as these acquisitions will be covered by the library budget.

6. Facilities and Equipment

The OGT courses will require acquisition of a workshop facility with adjacent classroom by the second year of program implementation. BPCC reports that the workshop will be shared with courses in a proposed Construction Technology and Management degree. Initially, a workshop facility with adjacent classroom will be leased; appropriate equipment will be purchased and installed. Costs of the lease, equipment and installation is expected to be covered by a Workforce Grant being pursued by the program.

A long-range goal is the development of a joint facility shared with Bossier Parish Technical High School, located adjacent to the BPCC campus. Encana has already contributed \$100,000 toward the development of the OGT program; the company has stated that funding for a new building could become available in 2010.

7. Administration

The OGT program will be offered by the Division of Mathematics and Technical Education. The program director will report to the Division Head, who reports to the Campus Chief Academic Officer. Implementation of the program is not expected to impact the administrative structure of the institution. An Oil and Gas Production Technology Advisory Committee has participated in the creation of the OGT proposal and will continue provide advice as the program develops.

8. Accreditation

With regard to specialized accreditation, *Academic Affairs Policy 2.13* states:

All Technology Associate of Applied Science programs and non-Engineering Technology Bachelor of Science degree programs in CIP Code 15 must be accredited by the Association of Technology, Management, and Applied Engineering (formerly known as the National Association of Industrial Technology - NAIT) or an equivalent appropriate accrediting agency, if available.

An ATMAE consultant has visited BPCC and worked with campus personnel to develop a plan for accreditation. BPCC indicates that if the OGT program is implemented in Fall 2010, it will submit an application for ATMAE candidacy in 2010; anticipated date of achievement of ATMAE accreditation for OGT is November, 2011. Projected costs of accreditation for the first four years of program implementation totals \$8,800.

9. Budget

	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14
EXPENDITURES				
Faculty	\$ 59, 150	\$ 60, 762	\$ 62,423	\$ 64, 131
Equipment	20,000	10,000	5,000	2,000
Supplies	25,000	12,000	6,000	3,000
Accreditation	0	4,400	2,200	2,200
Total Expenses	104,150	87,162	75,623	71,331
REVENUE				
State Appropriations	0	19,262	0	0
Private Grants	*100,000			
Tuition & Fees	52,380	67,900	87,300	98,940
Total Revenues	\$152,380	\$ 87,162	\$ 87,300	\$ 98,940

* Contribution from EnCana

STAFF ANALYSIS

Program need is evident, but actual numbers will be subject to the rapidity of related business development and the commitment on the part of these businesses to pursue graduates for employment. Staff observes that while requirements for the CTS in OGT can be completed in two semesters of full-time study, students interested in pursuing a CTS must declare their intentions upon entering the program and be advised to plan schedules accordingly to satisfy CTS requirements.

The staff remains concerned that the campus will be able to hire an appropriately credentialed program director for the salary projected in the proposal. Program development and productivity will suffer without a capable individual in the position; hence, program implementation should be subject to this hire. Library resources must be expanded to accommodate development of the OGT program, but the library budget is expected to cover these costs. Facilities and resources must be expanded to accommodate the program; the campus anticipates adequate revenues to acquire a workshop/classroom and equipment through a funding source. The staff appreciates cost efficiencies of BPCC's plan to share this facility with another program. Specialized accreditation has been addressed appropriately. Implementation of the program is not expected to impact the administration of the campus. Initial costs of developing the OGT program are being covered by a substantial grant from industry; substantial additional funds needed for facilities and equipment are being sought in a Workforce Development grant. Tuition and fees are projected to cover ongoing program costs by year three of program implementation. Reporting to assure adequacy of resources for the program is appropriate.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant conditional approval for the Associate of Applied Science in Oil and Gas Production Technology (CIP Code 150903) at Bossier Parish Community College. Program implementation is contingent upon hiring of an appropriately credentialed program director.

By August 1, 2010, and annually on that date until ATMAE accreditation has been achieved, a progress report is due addressing:

- 1. Adequacy of personnel for the program;***
- 2. Adequacy of resources for the program;***
- 3. Number of enrollee in/graduates of the program and placement of graduates;***
- 4. Activities of the OGT Advisory Council; and***
- 5. Progress toward ATMAE accreditation.***

AGENDA ITEM IV B

BOSSIER PARISH COMMUNITY COLLEGE

ASSOCIATE OF APPLIED SCIENCE IN
CONSTRUCTION TECHNOLOGY AND MANAGEMENT

AGENDA ITEM IV B

BOSSIER PARISH COMMUNITY COLLEGE

ASSOCIATE OF APPLIED SCIENCE IN CONSTRUCTION TECHNOLOGY AND MANAGEMENT

BACKGROUND INFORMATION

Bossier Parish Community College (BPCC) currently offers a thirty-three hour Certificate of Technical Studies (CTS) in Construction Technology. In response to the need for trained workers for the construction industry in northwestern Louisiana, the campus proposes development of a related AAS in Construction Technology Management (CTM).

STAFF SUMMARY

1. Description

The sixty credit hour program can be completed in four semesters by full-time students. Existing courses for the CTS, required related courses, five credit hours of new CMT coursework plus fifteen hours of general education are included in the curriculum. An internship in local businesses assures that real world experiences are part of the learning process; eight companies have agreed to host interns. As the local building industry is gearing up for "green construction" requirements for government projects, graduates familiar with "green" techniques will be valuable to employers. The curriculum prepares graduates for employment as mid-level managers in both general and subcontracting firms and as entrepreneurs who contract to the construction industry.

BPCC indicates that the program may articulate into the baccalaureate level Construction Management programs at the University of Louisiana at Monroe or LSU in Baton Rouge once specialized accreditation has been achieved.

2. Need

Associate level programs in construction management exist at Delgado and Baton Rouge Community Colleges, both located significant distances from the Shreveport area. Consequently, development of the AAS in CTM at BPCC is not considered unnecessarily duplicative by staff.

BPCC's document states that recent Associated General Contractors (AGC) data from May 2009 shows that the Shreveport Metropolitan area had 9,200 employees, which represented a 2.2% increase over the previous twelve months. US Department of Labor data of June 2009 cited metropolitan Shreveport as having the sixth highest construction job growth in the United States. While no evidence of specific vacancies that could be filled by graduates of the proposed program was provided, the Executive Director of the AGC of Shreveport met with students at an organization meeting to form a student chapter of the AGC. He informed them that there are more openings in "field" or more technical positions than in home office positions.

The staff observes that construction managers are listed as Demand Level 2 in the Louisiana Workforce Commissions projections to 2016 for Region 7 and Demand Level 1 Statewide, although the occupation was listed as requiring a bachelor's degree in LWC documents.

3. Students

The institution provided projected enrollment shown in the table which follows.

	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14	AY 2014-15
New Students	15	20	25	30	35
Sophomores	10	12	18	21	25
AAS Graduates	8	11	15	18	22

Past and present students of the CTS in Construction Technology may be interested in the AAS program; other students in the AAS in Business Administration may seek the opportunity to expand their employment opportunities by specializing in construction management. Industry workers may pursue the program which will facilitate employment in managerial capacities. The degree is also expected to attract new students from area high schools, specifically Bossier Parish Technical High School and Caddo Career Center. A specific rationale for derivation of the projections was not provided.

The staff notes that the CTS in Construction Technology was approved by the Board of Regents in July 2005; through Academic Year 2008-09, only three students have completed the program. In response to staff inquiry, the campus reports that enrollment has increased since an instructor/program director was hired to teach foundation courses and industry professionals have been hired to teach specialty courses. Additionally, the campus reports improved marketing approaches and the ability of students enrolled in some courses to complete industry certifications. Current and recent enrollments in the CTS program follow; four students are scheduled to complete CTS requirements during the present semester.

Semester/Yr Students Enrolled

Fall 2008	13
Spring 2009	9
Fall 2009	16
Spring 2010	20

4. Faculty

An existing full-time faculty will become the program director. SACS/CoC credentialed faculty offer required related and general education courses at BPCC. In response to the CTM Advisory Committee's request that working professionals serve as instructors where possible, appropriately qualified individuals will be hired as adjunct faculty. Additional adjunct faculty will be utilized until the need for additional FT faculty is projected in year four of program implementation. The

campus states that in order to keep the curriculum current, supplemental training will be available to all faculty at no (or reduced) tuition through the Associated General Contractors of Shreveport.

5. Library

Present holding in BPCC's library, along with resources available through LOUIS, are adequate to implement the CTM program. New acquisitions will be needed to remain current with industry information. Gifts and grants are projected to cover the costs of many of the new materials.

6. Facilities and Equipment

Existing classrooms and laboratories will be utilized for present general education, required related at current Construction Technology courses. New CTM lab courses will require acquisition of a workshop facility ("shop") with adjacent classroom. Fixed equipment ventilation systems must be purchased and installed to remove sawdust and fumes. BPCC reports that the workshop will be shared with courses in a proposed Oil & Gas Production Technology program. Initially, a workshop facility with adjacent classroom will be leased; appropriate equipment will be purchased and installed. Costs of the lease, equipment and installation are indicated in the budget; however, several grants are being sought to assist with these costs, including a "green" grant which will be used to move a building to the campus and renovate it for reuse by the program. A long-range goal is the development of a joint facility shared with Bossier Parish Technical High School, located adjacent to the BPCC campus.

7. Administration

The CTM program will be offered by the Division of Mathematics and Technical Education. The program director will report to the Division Head, who reports to the Campus Chief Academic Officer. Implementation of the program is not expected to impact the administrative structure of the institution. A Construction Technology & Management Advisory Committee with appropriate representation from the design and building community has participated in the creation of the OGT proposal; it will continue to provide advice as the program develops.

8. Accreditation

Specialized accreditation from the American Council for Construction Education (ACCE) will be sought. The campus provided correlation between CTM coursework and required content areas. Costs of application, review and maintenance of ACCE accreditation are indicated in the budget which follows.

9. Budget

	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14
NEW EXPENDITURES				
Faculty (FT)	0	0	0	\$ 51,300

Adjunct Faculty	\$ 2,700	\$ 2,700	\$ 2,700	0
Equipment/Install	*\$ 25,000	* 3,500	* 3,500	* 4,500
Facility Lease	\$ 24,000	24,000	24,000	24,000
Supplies	\$ 9,000	9,000	9,000	9,000
Accreditation	0	0	4,000	2,000
Total Expenses	\$ 60,750	\$ 39,200	\$ 43,200	\$ 88,800
REVENUE				
State Appropriations	\$15,188			
Private Grants				
Tuition & Fees	\$ 48,500	\$62,080	\$83,420	\$98,940
Net Operations		\$ 12,544	\$ 40,220	\$ 10,140

*Assumes no grant funds

STAFF ANALYSIS

The curriculum is consistent with requirements of the specialized accrediting agency; however, an AAS program is not designed for transfer but is a terminal degree preparing for employment. The staff observes that an Associate of Science program in the discipline might better articulate into a bachelor's program and establishment of a 2 + 2 agreement with ULM, the proximate four year institution. Program need is documented, but actual numbers of students/graduates will depend upon industry demand for graduates. Staff observes that projected student numbers appear optimistic, given the low number of CTS graduates in the first four years of CTS implementation.

Necessary faculty are in place and are expected to accommodate enrollment for the first three years of program implementation. Facilities and resources must be expanded at substantial additional costs to accommodate the program; however, the campus anticipates revenues to defray costs of acquiring a workshop/classroom and equipment through grants. The staff appreciates the cost efficiencies of BPCC's plan to share this facility with another program. Library resources are adequate for program implementation. Specialized accreditation has been addressed appropriately. Implementation of the program is not expected to impact the administration of the campus. Tuition and fees are projected to cover ongoing program costs by year two of program implementation. Reporting to assure adequacy of resources for the program is appropriate.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant conditional approval for the Associate of Applied Science in Construction Technology Management (CIP Code 52.2001) at Bossier Parish Community College, effective immediately.

By August 1, 2010, and annually on that date until ACCE accreditation has been achieved, a progress report is due addressing:

- 1. Adequacy of personnel for the program;***
- 2. Adequacy of resources for the program;***
- 3. Number of enrollee in/graduates of the program and placement of graduates;***
- 4. Activities of the CTM Advisory Council; and***
- 5. Progress toward ACCE accreditation and establishment of 2 + 2 articulation agreement(s).***

AGENDA ITEM V A
PROPOSED NEW RESEARCH UNIT
MCNEESE STATE UNIVERSITY
INSTITUTE FOR INDUSTRY – EDUCATION COLLABORATION (IIEC)

AGENDA ITEM V A
PROPOSED NEW RESEARCH UNIT
MCNEESE STATE UNIVERSITY

INSTITUTE FOR INDUSTRY – EDUCATION COLLABORATION (IIEC)

McNeese State University seeks Board of Regents approval to initiate the aforementioned institute. This unit was approved by the UL Board of Supervisors in December 2009.

STAFF SUMMARY

1. Description

From the proposal:

The Institute for Industry – Education Collaboration (IIEC) is proposed as a means for McNeese State University to accomplish its mission by providing a framework for organizing and expanding its existing industry – university collaborations to “enhance economic development and cultural growth in this region and beyond.”

The proposal also notes the following as institute activities that are well-established examples of industry-education collaborations:

- a) *Conducting Applied Research (current projects include joint programs between the Department of Engineering and the Louisiana Transportation Research Center, the Department of Chemistry and SASOL North America, and others).*
- b) *Offering seminars and workshops under the Lake Area Industries/McNeese Engineering Partnership (LAI/MEP). LAI/MEP is in its 20th year of operation. Since 1990, LAI/MEP has offered local industry 77 seminars/workshops held at McNeese State University attended by almost 3,000 engineers and technicians. By offering nationally recognized seminars locally, LAI/MEP has saved local industry in excess of \$3 million in training costs. A more detailed description of LAI/MEP as well as a listing of past seminar/workshop titles is included in the supporting documentation section.*
- c) *Offering Courses at the Gulf Coast Flowserve Satellite Training Site. In a recent agreement between McNeese State University and the Flowserve Corporation, Flowserve will offer training courses for industries in the Gulf Coast Area using McNeese State University facilities. McNeese will issue Continuing Education Units to engineers and technicians who successfully complete Flowserve courses.*
- d) *Writing Grants Directed to Industry Training. Over the years, the Office of Continuing Education at McNeese State University has written multiple grants and awarded an excess of \$5 million in Incumbent Workers Training Program (IWTP) grants. These grants directly benefit local industry by providing training that enhances employee work-related skills.*

Once trained, all of these employees are rewarded with a pay increase and many of them are promoted to higher level jobs.

- e) Offering Training for Practicing Engineers and Technicians. McNeese State University recently invested \$400,000 and established an outdoor Model Chemical Plant to enhance the education experience of its engineering and engineering technology students. The Model Chemical Plant was also supported by equipment donations from local industry totaling about \$1,000,000. The hands-on aspect of this facility makes it ideal for training of practicing engineers and technicians in the local and regional industry.*
- f) Offering Continuing Education Professional Development Courses. The Office of Continuing Education at McNeese has been contributing to the university mission for a long time by offering professional development courses to industry personnel. These courses range from professional ethics required for maintaining professional engineering licenses, to construction site safety, project management and others.*
- g) Offering Cooperative Education/Internship Programs. The Departments of Engineering, Engineering Technology, Chemistry and Mathematics, Computer Science and Statistics offer coop/intern opportunities to their students. It is well documented that students with coop/intern experience are more attractive to prospective employers, tend to get job offers before other students and have a shorter path to full productivity as industry employees.*
- h) Offering Industry Sponsored Senior Design/Research Projects. The Departments of Engineering and Chemistry draw realistic senior design projects (engineering) and research projects (chemistry) from local industry. Industry personnel mentor and guide McNeese students through the intricacies of real life, industry sponsored projects. These projects offer our students unique challenges not present in internal projects conceived and provided by faculty within academic departments.*
- i) Conducting Science, Technology, Engineering, and Mathematics (STEM) Outreach. Being a regional institution, McNeese State University recruits students from SWLA (about 85%) as well as Southeast Texas, the rest of the state and a few from outside LA. Due to a decreasing high school population as well as our regional focus, STEM outreach is far more challenging than non-STEM outreach. Industry backed STEM outreach tends to be more effective with young people.*

2. Need

With regard to need, the proposal states:

STEM related employment is critical for long-term economic development and competitiveness. Creating a competent technical workforce that stimulates local and regional economies can be best achieved by successful industry – university collaborations. McNeese State University has been in the forefront of such collaborations with industries in SWLA due to the fact that such activities are essential factors in achieving the university's purpose/mission.

The proposal also notes that no similar or closely-related research units (such as the one being proposed) were in operation at any public state universities.

3. Faculty and Resources

Ten (10) faculty members and administrators from both the College of Engineering and Engineering Technology and the Office of Research Services and Sponsored Programs will be affiliated with the unit, and the Ag Center has appropriate facilities and equipment in place to sustain institute activities.

4. Administration

The Institute will be administered two co-directors and a chief operating officer all reporting to the Vice President for Academic Affairs. The University's internal auditor will provide financial oversight, and an advisory committee (comprised of industry officials and faculty) will provide guidance and direction.

5. Budget

The proposal notes that for the past 20 years, the Lake Area Industries/McNeese Engineering Partnership (LAI/MEP) has been in operation, and (if approved) the IIEC will absorb this entity. The partnership's membership fees will generate revenue for the research unit, as will course fees and industry donations. The College of Engineering's Foundation has also committed non-state monies to the research unit for the next three years to support expenditures such as seminar presenters and salaries for administrative staff.

STAFF ANALYSIS

The staff affirms the institute's relevance to the role, scope, and mission of McNeese given its close ties with area industry as evidenced by existing partnerships. As associated costs for the unit's operation are minimal, staff is confident that funding sources are sufficient enough to cover associated expenditures through June 30, 2012.

Accordingly, the staff tenders the following recommendation:

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant approval for the Institute for Industry-Education Collaboration (IIEC) at McNeese State University through June 30, 2012. No later than that date, a request for reauthorization of institute status (using Form C) that will reflect predominant, external funding to afford institute operations is due.

AGENDA ITEM VI A

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA STATE UNIVERSITY AT ALEXANDRIA

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

AGENDA ITEM VI A

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA STATE UNIVERSITY AT ALEXANDRIA

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

BACKGROUND INFORMATION

The program was conditionally approved in February 2008. By January 1, 2010, a progress report was due addressing the hiring of a third FTE faculty member in time for the Spring semester, 2010 and updating recruitment efforts for a fourth FTE full-time faculty to be employed by Fall, 2010.

STAFF SUMMARY

The required report, received in January, indicated that the institution had been unable to hire a third FT faculty in Criminal Justice (CJ). Following a search, a qualified candidate was identified but he declined the contract. The campus reports that it is currently re-advertising the position and presently has adjunct faculty offering CJ coursework that would have been taught by FT faculty. The campus further states that while it will seek a third FT faculty, the two FT faculty plus adjuncts are adequate for offering CJ courses.

STAFF ANALYSIS

The staff interprets that in the present economic climate and with conditions in higher education in Louisiana being somewhat tumultuous, qualified faculty may be reluctant to leave current positions or to move into the State. In these difficult times, it is appropriate for campuses to investigate faculty sharing in the region or utilization of distance learning delivery to offer adequate coursework in the most economically possible manner. Students may also have to adjust to alternate approaches to instruction. Northwestern State University has a strong criminal justice program and experience with distance learning; the Learning Center for Rapides Parish hosts numerous distance learning programs from a variety of institutions and can assist LSUA with utilizing this method of instruction.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the January 2010 progress report relative to implementation of the B.S. program in Criminal Justice at LSU at Alexandria. The next report, addressing the hiring of additional full-time faculty, is due by September 1, 2010.

AGENDA ITEM VI B

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA TECHNICAL COLLEGE - SULLIVAN

A.A.S. IN CARE AND DEVELOPMENT OF YOUNG CHILDREN

AGENDA ITEM VI B

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA TECHNICAL COLLEGE - SULLIVAN

A.A.S. IN CARE AND DEVELOPMENT OF YOUNG CHILDREN

BACKGROUND INFORMATION

The A.A.S. in Care and Development of Young Children (CDYC) was granted conditional approval in December 2008. A progress report addressing issues indicated below was due and received in December 2009.

STAFF SUMMARY

1. Adequacy of faculty and resources for the program

A full-time program coordinator/instructor was hired in fall, 2009. Faculty for the program are as follows:

Full-time	1
Adjunct, on-campus, evening	4
Adjunct, off-campus, evening	3
High school dual enrollment	4

One classroom is currently available for CDYC instruction at Sullivan, but the campus plans to increase the size. Off campus classes utilize licensed daycare facilities' educational centers for instruction, which is documented in a Memorandum of Understanding between the campus and the facility administration.

Equipment for the program includes a desktop computer, LED projector and white board for delivery of instruction. A library of both educational and children's books is being assembled in the classroom.

2. Numbers of students and graduates and placement of graduates

Enrollment for Fall 2009 follows.

Childhood Development Associate (CDA)	53
High School Dual Enrollment	43
Technical Diploma	44
Associate of Applied Science	1

One student graduated with a Technical Diploma in CDYC in 2009; she is employed as the manager of a daycare facility in Covington.

The campus projects the following graduates for 2010:

Spring	1 TD and 1 AAS
Fall	2 TD and 4 AAS

In its report, LTC-Sullivan states that four of the potential 2010 AAS graduates are employed at a development center in Franklinton, LA. Per the director of this center, they will receive salary compensation upon completion of the degree. Another potential graduate is employed as a paraprofessional in a preschool program in the Bogalusa City Schools. A development center in Bogalusa is adding an infant/toddler wing to its existing facility and will be seeking associate degreed instructors and teacher assistants, ideally with diplomas, but minimally with the CDA credential. The center's executive director advises that compensation varies with years of childcare experience and educational level attained, but ranges from \$8 to \$18 per hour.

3. Progress toward NAEYC accreditation

LTC Sullivan has applied to the State for licensure as a Class A daycare center, with intentions of beginning with five or six preschool children during summer 2010; additional children will be added for the fall semester. The campus presently plans to offer day care for children of currently enrolled Sullivan students. The National Association for the Education of Young Children (NAEYC) requires that a facility have at least ten students and maintain state licensure for one year before beginning the self-study for accreditation.

STAFF ANALYSIS

Faculty and facilities are adequate for the CDYC program on the Sullivan campus but are likely to require augmentation in the near future. Enrollment in the diploma and CDA programs appears healthy; the staff is hopeful that enrollment in the associate program will increase over time. Development of a licensed daycare facility and admission of children is the first step toward specialized accreditation. While the program appears to be developing appropriately at this time, additional reporting addressing the same issues is necessary.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the progress report relative to the implementation of the A.A.S. in Care and Development of Young Children at LTC-Sullivan. The next report addressing the same concerns is due by January 1, 2011.

AGENDA ITEM VI C

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAMS

LOUISIANA TECHNICAL COLLEGE - DELTA OUACHITA

A.A.S. in INDUSTRIAL ELECTRONICS TECHNOLOGY

A.A.S. in INDUSTRIAL INSTRUMENTATION TECHNOLOGY

A.A.S. in DRAFTING AND DESIGN TECHNOLOGY

A.A.S. in AIR CONDITIONING AND REFRIGERATION

AGENDA ITEM VI C

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAMS

LOUISIANA TECHNICAL COLLEGE - DELTA OUACHITA

A.A.S. in INDUSTRIAL ELECTRONICS TECHNOLOGY
A.A.S. in INDUSTRIAL INSTRUMENTATION TECHNOLOGY
A.A.S. in DRAFTING AND DESIGN TECHNOLOGY
A.A.S. in AIR CONDITIONING AND REFRIGERATION

BACKGROUND INFORMATION

The Louisiana Technical College - Delta Ouachita Campus was granted conditional approval to offer A.A.S. programs in Industrial Electronics Technology and Industrial Instrumentation Technology in March, 2008. In August, 2009, the campus was granted conditional approval to offer A.A.S. programs in Drafting & Design Technology and Air Conditioning and Refrigeration. Requirements of conditional approval for all four programs were the same, so information on the programs is included in a single document for efficiency.

Issues to be addressed in the progress report include progress toward Association of Technology, Management and Applied Engineering (ATMAE, formerly NAIT) accreditation and numbers of enrollees, graduates and placement of graduates.

STAFF SUMMARY

The campus reports that ATMAE granted initial accreditation to all four programs through November 1, 2013, at its Board of Accreditation hearings on November 10, 2009.

Approaches to increase enrollment and numbers of graduates for diploma and associate levels of the four programs have centered on recruiting efforts. These include:

- More emphasis on dually enrolled high school students
- Increased interactions with emerging as well as existing businesses in the northeast portion of the State
- Upgrading of trainers and computer equipment to accommodate additional students
- Reaching out to employees of business closures

Enrollment/graduation figures are shown in the chart which follows. The campus provided placement data in the format utilized for its annual Council on Occupational Education (COE) report.

PROGRAM	2009 ENROLLMENT	2009 GRADUATES	2009 Annual % of Placement (COE Rpt)
Ind Electronics Tech	Spring A.A.S. 9 TD 8 Summer A.A.S. 7 TD 7 Fall A.A.S. 16 TD 15	Spring A.A.S. 0 TD 2 Summer A.A.S. 0 TD 0 Fall A.A.S. 3 TD 4	A.A.S. 72.7 TD 66.7
Ind Instrument Tech	Spring A.A.S. 10 TD 14 Summer A.A.S. 15 TD 12 Fall A.A.S. 12 TD 8	Spring A.A.S. 0 TD 0 Summer A.A.S. 0 TD 5 Fall A.A.S. 5 TD 7	A.A.S. 80 TD 66.7
Drafting & Design	Fall A.A.S. 1 TD 34	Fall A.A.S. 1 TD 2	A.A.S. - Not reported TD 68.2
AC & Refrigeration	Fall A.A.S. 0 TD 29	Fall A.A.S. 0 TD 0	A.A.S. - Not reported TD 88.9

STAFF ANALYSIS

The staff extends congratulations to the campus for achieving specialized accreditation for the four programs so expediently. Fall enrollment in the programs suggests excellent graduation rates, at least from diploma programs. The staff recognizes that the number of individuals seeking associate degrees in the disciplines under review may be lower than the number of diploma graduates. As two of the programs were implemented in late 2009, another report addressing numbers of enrollees, graduates and placement of graduates of the four programs during 2010 is necessary. Future reports should contain specific placement data, including type of industry/business and title of position.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the February 2010 progress report relative to the implementation of the four A.A.S. programs at LTC-Delta Ouachita. The next progress report addressing issues listed in the staff analysis is due by January 1, 2011.

AGENDA ITEM VI D
PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM
SOUTH LOUISIANA COMMUNITY COLLEGE
A.A.S. IN EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC

AGENDA ITEM VI D
PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM
SOUTH LOUISIANA COMMUNITY COLLEGE
A.A.S. IN EMERGENCY MEDICAL TECHNOLOGY - PARAMEDIC

In June 2009, the Board acted as follows:

The Board of Regents receives the April 2009 progress report from South Louisiana Community College relative to the implementation of the A.A.S. in Emergency Medical Technology (Paramedic) program. A subsequent progress report detailing final action of the Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP) shall be due to the Associate Commissioner for Academic Affairs by January 1, 2010.

The requested progress report was received by staff on February 8, 2010.

STAFF SUMMARY

With regard to programmatic accreditation, the College reported that it was successful in its bid for accreditation by the aforementioned body. The accreditation is valid through January 31, 2015.

STAFF ANALYSIS

The staff commends both College and program officials on achieving this important milestone. As all previously stated stipulations associated with conditional approval (originally granted in August 2001) have been met, the staff recommends full program approval at this time. As such, no further progress reports are deemed necessary.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the February 2010 progress report from South Louisiana Community College relative to implementation and development of the Associate of Applied Science (A.A.S.) degree program in Emergency Medical Technology (Paramedic). As all previously stated stipulations associated with conditional approval have been met, the staff recommends full program approval at this time. As such, no further progress reports are deemed necessary.

AGENDA ITEM VI E
PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM
SOUTHERN UNIVERSITY AT NEW ORLEANS
B.A. – CHILD DEVELOPMENT AND FAMILY STUDIES (CDFS)

AGENDA ITEM VI E
PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM
SOUTHERN UNIVERSITY AT NEW ORLEANS
B.A. – CHILD DEVELOPMENT AND FAMILY STUDIES (CDFS)

In October 2009, the Board received the most recent progress report from the CDFS program and directed the University to submit a subsequent report (due January 15, 2010) addressing staffing concerns for the program as expressed by Regents' staff.

The requested report was received prior to its due date.

STAFF SUMMARY

The University reports that an additional FTE faculty joined the ranks as assistant professor on October 1, 2009. With her hiring, the program now has four (4) full-time faculty, including the program director. Enrollment in the program has grown from 25 students during the program's initial semester of implementation (Fall 2007) to 109 students enrolled this Spring 2010 semester. The program's first three (3) graduates will receive their diplomas this May, and at least ten (10) students are scheduled to graduate in Spring 2011.

Additionally, the CDFS Advisory Committee remains active providing curricular guidance and direction as it relates to the bid for accreditation by the American Association of Family and Consumer Sciences (AAFCS)¹ – the University plans to begin this bid in Fall 2012 and has earmarked monies for a consultant to assist with these efforts.

STAFF ANALYSIS

The staff commends both University and program officials on addressing all of the stipulations associated with conditional program approval (originally granted in January 2007). As all these conditions have been met, the staff recommends full program approval at this time. As such, no further progress reports are deemed necessary.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the January 2010 progress report from Southern University at New Orleans relative to implementation and development of the Bachelor of Arts (B.A.) degree program in Child Development and Family Studies (CDFS). As all previously stated stipulations associated with conditional approval have been met, the staff recommends full program approval at this time. As such, no further progress reports are deemed necessary.

¹ The staff notes that accreditation (per Board of Regents' Academic Affairs Policy 2.13 – Program Accreditation) is recommended, not mandatory.

AGENDA ITEM VII A 1
REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNIT
LOUISIANA TECH UNIVERSITY
CENTER FOR INFORMATION ASSURANCE

AGENDA ITEM VII A 1
REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNIT
LOUISIANA TECH UNIVERSITY
CENTER FOR INFORMATION ASSURANCE

Louisiana Tech University seeks full, five-year approval for the Center for Information Assurance after being granted one-year, conditional approval in December 2007 (an extension of the approval period was granted by the Board in early 2009). The reauthorization request was received by staff in December 2009.

STAFF SUMMARY

1. Description

From the proposal:

The Center's mission is to foster, support and conduct research in information assurance and related areas in business and computer information systems for Northwest Louisiana and the United States. In particular, research focuses on furthering knowledge in information assurance and computer security across all types of industries. This involves research focused on people, technology, and operations for organizational systems. The efforts are cross disciplinary and include the private and public sectors. Special focus is on accounting, the health care industry, the financial sector, and cyber defense. A major focus in this research will be internal information systems security, business continuity, disaster recovery, accounting controls, auditing, computer forensics, and security attribution.

Moreover:

A major goal of Louisiana Tech University is to become an international leader in Cyber space. This goal is supported by academic programs in Engineering, Computer Science, Liberal Arts and in the College of Business (Graduate Certificate in Information Assurance and MBA Concentration in Information Assurance). Fostering research in information assurance will allow Louisiana Tech to enhance its reputation worldwide and this certainly matches the goal of the university.

2. Need

The Center provides the University's College of Business with unique research opportunities with the cyber mission at Barksdale AFB and with the Cyber Innovation Center (CIC) in Bossier City. The University is actively seeking the distinction of becoming a National Security Agency (NSA) Center of Excellence in Information Assurance Research. This status will provide student scholarship opportunities at all levels, increase research grant opportunities, and will enhance the University's reputation.

While the University of New Orleans (UNO) has a similar research unit, the issue of duplication is not relevant given the distance between the universities.

3. Faculty, Facilities and Equipment, and Administration

Research unit resources appear adequate, as does the administrative structure.

4. Budget

External funds secured to-date are sufficient to cover expenditures through the current fiscal year. Beyond that, funding secured is minimal, but the slate of pending awards is promising and (if they come to fruition) will adequately cover the unit's costs.

STAFF ANALYSIS

As done in the past, the staff affirms the relevance of the unit to not only Louisiana Tech but also to the northern part of the state. The staff recommends that the period of approval be extended through June 30, 2013, at which time a reauthorization request will be due (using Form C). More importantly, annual reports on that date in both 2011 and 2012 are warranted in order to insure that adequate funding has been secured to afford unit operations. These reports should highlight center accomplishments and should contain complete budgets noting external funding secured and related unit costs.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant continued approval for the Center for Information Assurance at Louisiana Tech University through June 30, 2013. Prior to the date of expiration, a request for reauthorization of center status (using Form C) will be due. Annual progress reports (due June 30, 2011 and 2012) are due addressing unit accomplishments and complete budgets noting external funding secured and related unit costs.

AGENDA ITEM VII A 2

REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNIT

LOUISIANA TECH UNIVERSITY

**THE PROFESSIONAL DEVELOPMENT AND RESEARCH INSTITUTE IN
BLINDNESS**

AGENDA ITEM VII A 2

REAUTHORIZATION OF PREVIOUSLY APPROVED RESEARCH UNIT

LOUISIANA TECH UNIVERSITY

THE PROFESSIONAL DEVELOPMENT AND RESEARCH INSTITUTE IN BLINDNESS

BACKGROUND INFORMATION

The Professional Development and Research Institute in Blindness (PDRIB) was established at Louisiana Tech in 2001 in collaboration with the Louisiana Center for the Blind. Approval for the Institute was continued through December 2009. The institution seeks continued approval through 2014.

STAFF SUMMARY

1. Need

In the State of Louisiana as well as the nation, need continues for qualified professionals who serve youth and adults with significant visual impairments. Although Louisiana has over 875 blind/visually impaired (B/VI) youth who have been identified as needing services from a trained Teacher of the Visually Impaired (TVI), there is less than one TVI for every fifty B/VI youth in the State. Without Braille training, literacy is an obstacle for B/VI students; they quickly fall behind their sighted peers in academic progress. Professional preparation in Braille competency for TVI is provided through the Institute at LA Tech; indeed, the University requires that its TVI graduates must complete the National Certification in Literary Braille, the only nationally recognized credential that insures proficiency in the Braille code.

The only program in the State providing professional preparation and continuing education in Orientation and Mobility (OM) training is offered through the PDRIB. Currently, twenty-two certified OM instructors are available for over 875 youth and 300 adults served by Louisiana Rehabilitation Services LRS annually. Most adults B/VI adults who reside in rural areas do not receive OM training or other rehabilitation services; they remain unemployed, existing on state and federal aid.

The economic consequences to the State of unemployment of B/VI individuals provides a compelling testimony for the need for education and training. In 2007-08, 63 % of B/VI adults who received OM training and Braille instruction became employed, as compared to only 40% of those who did not receive such training. Individuals who received training and were employed earned an average of \$12.21 per hour in 2007, or \$25,189 per year. In contrast, LRS serves approximately 170 B/VI persons per year who are not employed. These individuals receive, on average, \$739 per month in public support, resulting in \$ 8,875 annually per person or a cost of \$1,508,000 in State funds for the group. Lack of mobility and literacy, of course, have an immeasurable detrimental impact on the mental, physical and emotional well being of Louisiana's B/VI citizens.

2. Activities

The Institute's activities can be divided into four broad categories.

- Professional development through three graduate programs, workshops and related training, including OM training and Braille literacy
- Continuing education and service to the University, profession and community
- Quantitative and qualitative research and publication of scholarly discourse on blindness rehabilitation and education and related best practices
- Obtainment of extramural funding to support Institute activities

Activities are many and varied. The number and diversity of education and training opportunities that have been offered is notable considering that the entire staff of PDRIB consists of five persons. Graduate assistants are involved in education and training for ten to twenty hours per week, depending on the assistantship. Some graduate students have scholarships for programs in OM and Teaching B/VI students.

3. Faculty, facilities, equipment and administration

Faculty remain in place for PDRIB; two staffing changes have occurred in recent years. No significant changes in facilities, equipment or administration are reported.

4. Budget

Tech provides financial data for PDRIB as indicated in the chart which follows.

	AY 2009-10	AY 2010-11	AY 2011-12	AY 2012-13	AY 2013-14
EXPENDITURES					
Personnel	\$ 247,500	\$ 244,500	\$ 244,500	\$ 244,500	\$ 244,500
Benefits	85,388	84,353	84,353	84,353	84,353
Grad Asst	24,000	4,000	4,000	4,000	4,000
Travel	23,092	0	0	0	0
Operations	4,500	4,500	4,500	4,500	4,500
Supplies	10,336	2648	2648	2648	2648
Profess Serv	10,500	0	0	0	0
Acquisitions	20,000	0	0	0	0
Scholarships	66,000	0	0	0	0
Indirect to U	92,583	60,000	60,000	60,000	60,000
Total Expenses	\$ 583,899	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000

REVENUES					
Assured Revenue					
LA Cent Blind	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000
UNO	103,899				
Dept Defense	80,000				
Total Actual	\$ 583,899	\$ 400,000	\$ 400,000	\$ 400,000	\$ 400,000
Projected Revenues					
NSF	\$ 150,000	\$ 150,000	\$ 150,000	0	0
US Dept Ed	0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
NSF	0	0	\$ 200,000	\$ 200,000	\$ 200,000
Utah Dept Serv	0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Total Pending	\$ 150,000	\$ 350,000	\$ 550,000	\$ 300,000	\$ 200,000

STAFF ANALYSIS

The Institute offers unique and crucial training for B/VI students and their teachers. Need for the program is well documented. PDRIB activities are numerous and broad reaching. Faculty, facilities, equipment and administrative structure are in place and appear to be functioning well. External grants and contracts support personnel and activities of the Institute; projected additional revenues, should grant proposals from the National Science Foundation and the United States Department of Education be funded, will allow continued support for graduate scholars and assistantships. While staff is optimistic that these funds will be awarded to PDRIB so that additional personnel can receive the training which is crucial to the independence and self sufficiency of B/VI persons in the State, necessary monies are not yet "in-hand." Consequently, a progress report addressing adequacy of resources is appropriate.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee grant continued approval for the Professional Development and Research Institute on Blindness at Louisianan Tech University through June 30, 2014. By December 1, 2011, a budget including actual and projected expenditures and revenues for AY 2011-12 through 2013-14 is due. Depending upon the content of this report, additional information may be necessary.

AGENDA ITEM VIII A

**UPDATE ON ACTIVITIES OF THE STATEWIDE ARTICULATION AND
TRANSFER COUNCIL**

AGENDA ITEM VIII A

UPDATE ON ACTIVITIES OF THE STATEWIDE ARTICULATION AND TRANSFER COUNCIL

STAFF COMMENT

Dr. Karen Denby will update the Committee on the most recent activities of the Statewide Articulation and Transfer Council (SATC) and its committees.

AGENDA ITEM VIII B
ADMISSIONS CRITERIA UPDATE

AGENDA ITEM VIII B

ADMISSIONS CRITERIA UPDATE

STAFF COMMENT

Regents' staff will update the Committee on the most recent activities as it relates to efforts to enhance admissions criteria at state public colleges and universities.

AGENDA ITEM VIII C

**STATUS OF PROGRESS REPORTS FOR CONDITIONALLY APPROVED
PROGRAMS AND UNITS**

AGENDA ITEM VIII C

STATUS OF PROGRESS REPORTS FOR CONDITIONALLY APPROVED PROGRAMS AND UNITS

Below is the most recently updated master listing of deliverables (with a “pending” status) for various academic programs and research units. This list incorporates all items that are past-due, as well as anything due through the end of February 2010, that has yet to be received.

Due Date	From	Regarding	Initial Regents’ Action
9/1/09	LSU A&M	Hurricane Center	August 2000
10/1/09	LSU A&M	Center for Advanced Materials	March 2008
1/1/10	BRCC	A.A.S. – Construction Management	August 2009
1/1/10	SU A&M	M.S. – Criminal Justice	August 2004
2/24/10	LSU Law	The George and Jean Pugh Institute for Justice	January 2003

AGENDA ITEM VIII D
STATUS OF REVIEWS OF PROPOSED NEW
PROGRAMS AND UNITS

AGENDA ITEM VIII D

STATUS OF THE REVIEWS OF PROPOSED NEW PROGRAMS AND UNITS

Staff note: All pending academic requests are being considered in the context of the Moratorium on the Consideration of Proposed New Academic Programs and Units.

REQUEST	INSTITUTION	PROGRAM/UNIT	DATE RECEIVED	STATUS
Letter of Intent	NSU	Master of Humanities	November 2008	On hold
Letter of Intent	LSUHSC-NO	Doctor of Nursing Practice (D.N.P.)	April 2009	On hold
Letter of Intent	ULL/SLU	Doctor of Nursing Practice (D.N.P.)	December 2009	On hold
Letter of Intent	ULL	Ph.D. – Systems Engineering	December 2009	On hold
Letter of Intent	Nicholls	M.A.T. – Special Education	December 2009	On hold
Letter of Intent	Nicholls	M.A.T. – Elementary Education	December 2009	On hold
Letter of Intent	Nicholls	M.A.T. – Middle School Education	December 2009	On hold
Letter of Intent	Nicholls	M.A.T. – Secondary Education	December 2009	On hold
Letter of Intent	Nicholls	M.A.T. – Health and Physical Education	December 2009	On hold
Letter of Intent	LSU A&M	B.S. – Athletic Training	December 2009	On hold
Acad Program Proposal	LSU A&M	B.A. – Art History	April 2008	On hold
Acad Program Proposal	LSU A&M	M.S. – Homeland Security	July 2008	On hold
Acad Program Proposal	LSU-S	M.S. – Biological Sciences	September 2008	On hold
Acad Program Proposal	LTC-Shreveport/Bossier	A.A.S. – Occupational Education	March 2009	On hold
Acad Program Proposal	LSUHSC-NO	Ph.D. – Epidemiology	May 2009	On hold
Acad Program Proposal	LSU A&M	M.S. and Ph.D. – Coastal & Ecological Engineering	October 2009	On hold

Acad Program Proposal	LSU A&M	Ph.D. – Environmental Science	October 2009	On hold
Acad Program Proposal	UNO	Ph.D. – Medicinal Chemistry	October 2009	On hold
Acad Program Proposal	LSUHSC-NO	M.S. – Physician's Assistant	October 2009	On hold
Acad Program Proposal	LSU A&M SU A&M UNO	Ph.D. – Material Science and Engineering	October 2009	On hold
Acad Program Proposal	LSU A&M	M.S. – Construction Management	December 2009	On hold
Acad Program Proposal	UL-Lafayette	B.A. – Moving Image Arts	December 2009	On hold
Acad Program Proposal	BPCC	A.S. – Nursing	December 2009	On hold
Research Unit Reauthorization Request	LSU A&M	Center for Biomolecular Microsystems	December 2009	Awaiting further info from University
Research Unit Reauthorization Request	SLU	Center for Nursing Education and Practice	December 2009	Awaiting further info from University